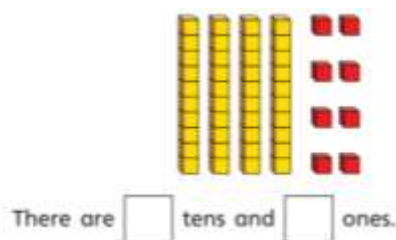
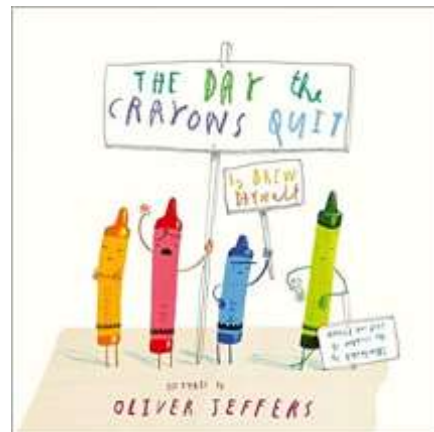


Year 2 Newsletter

Friday 10th September 2021

Dear Parents,

In English this week, we began by reading 'The Day the Crayons Quit' by Drew Daywalt and Oliver Jeffers. We imagined what fun activities the crayons would do after they had quit. We wrote and illustrated diary entries for one of the crayons. Then we imagined that we were Duncan, the boy who owned the crayons, and wrote a letter to the crayons asking them to return and we promised that they would be treated better! We also did some reading comprehension, answering some questions about the text in as much detail as possible



In maths, we focused on identifying the tens and ones within a number up to 100. We recapped how we can find out how many tens and ones are in a two-digit number and we also used pictures and base ten equipment to represent towers of ten and ones.

We also practised counting up in 2s and 10s, identifying the patterns when we count up in these numbers. We learnt to identify numbers on a number line, including number lines with some numbers missing. We realised that some number lines count up in steps of 2s, 5s and 10s.

Our SPaG lesson this week was on vowels and consonants. We reminded ourselves that English alphabets have five vowels (*a, e, i, o and u*) and the rest are consonants. We practised identifying them in words. This will help us in learning our spellings as we begin to use spelling rules and spelling patterns.

For our history topic of 'The Great Fire of London', we looked at images of London from 1666 and the present day and discussed how London has changed over the years. We drew pictures to make comparisons between past and present London.

In RE, we learnt how some Christians believe that the world was created by God. From the Bible, we read the story of Genesis and wrote in our own words the creation story of how God created the world in seven days.

In PE, we listened to different types of music (such as Classical, Jazz, Country and Pop) and danced to the music freely. We thought about how we move our bodies differently, depending on the type of music we are dancing to. On Friday, we continued learning some more basic moves to Bollywood music. The children themselves are now beginning to suggest actions to match the mood of the music.

Reading books: Miss Brooks will change any completed reading books on Mondays, Wednesdays and Fridays. If your child completes their reading book before these days, we always encourage the children to re-read the same book to gain confidence and fluency.

Homework:

- Please read daily and record it in your Reading Record Book.
- Please continue to learn the two times tables (from 2x0 to 2x12).
- Please learn the following spellings to be tested on **Thursday 9th September**.

Spellings

In your child's contact book, there is a message to let you know which group your child is in for spellings.

The Year 2 spellings can be quite tricky. These are always taken from the National Curriculum and are what most Year 2 children are expected to be able to spell by the *end* of Year 2. Therefore, we don't expect the children to get all of the spellings right, all of the time!

What is most important is that the children read, understand and are aware of the different spelling patterns we have in our language. Mrs Mockler will always go through the new spellings for the week with the class before they are sent home on Friday, so the children have an idea of the type of spellings that they will be learning.

We will also send home the spellings on handwriting paper, so your child can practise their joined-up handwriting, whilst also learning the spellings, if they wish. These do not need to be returned to school.

The children will take their spelling books home after their test, so you can see how they've done each week. Please can these be returned to school as soon as possible, ready for the following test.

Spellings to learn this week:

Group A	Group B
<i>they</i> <i>there</i> <i>one</i> <i>once</i> <i>my</i> <i>some</i>	<i>knock</i> <i>know</i> <i>knee</i> <i>knitting</i> <i>knife</i> <i>gnarled</i> <i>gnat</i> <i>gnaw</i> <i>gnash</i>

	<i>gnome</i>
--	--------------

Please let Mrs Mockler know if your child feels they should be in a different group.

Enjoy the weekend!

With best wishes,

Mrs Mockler and Mrs Pattanshetti